

RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT (2) 2017

Sections A to C		24
Sections D to G	The state of the s	26
Total		50
Parent's Signature		

Nar	me ;		_ Class: P4	_ Index No:
25	Oct 2017	ENGLISH (Part 1)	Duration: 1 h	15 min (Part 1 & 2
Seg	tion A: Grammar (8 X 1 mark)		
Che She		swer and shade its numl	ber (1, 2, 3 or 4) or	the Optical Answer
1.	Last month, we	Grandmother wh	o was happy to see	us.
	(1) visit(2) visited(3) have visited(4) were visiting			
2.	While we	_ on a bench in the park,	a huge dog rat pas	
	(1) sit(2) will sit(3) have sat(4) were sitting			
3.	cats rur	nning in that street were ch	nasing a mouse.	
	(1) This (2) That (3) These (4) Those			
4.	Mrs Tan reminded	lto eat less jur	ik food.	
	(1) herself (2) himself (3) ourselves (4) themselves			

5,	The child I	appy when his mother bought him a toy.
	(1) is (2) are (3) was (4) were	
8,	"Stop talking, Mother	instructions now." John said to his brother.
	(1) gave(2) gives(3) is giving(4) has given	
7.	The cakes are not swe	eet enough. They have too sugar in it.
	(1) few (2) little (3) many (4) much	
8.	Mary found her lost ki	tten blocks away from her house.
	(1) little (2) none (3) a few (4) much	

Section B: Vocabulary (6 X 1 mark)
Choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet.

	The main	for makingvanilla ice creamare cream, sugar and
	vanilla essence.	
	TO PRODUCE THE PARTY OF THE PAR	
	(1) appliances	
	* * * **.	
	(3) Instructions	
	(4) accessories	
0.	When timid Jialing say	w the robber walking towards her with a knife, she was
Ψ.		shivered with fear.
	The state of the s	
	(1) petrified	
	* * *	
	(2) annoyed	
	(3) disappointed	
	(4) embarrassed	
A T		
11.	When Luke learnt tha	
	the tennis champions	hip for the past five years, he lost confidence in himself.
	(1) judge	
	(2) referee	
	(3) supporter	
	(4) opponent	
	(4) opponout	
12.	The pupils finally	the question after the teacher had explained how
12.	to solve it several tim	
	W solve k several time	
	(1) believed	
	(2) predicted	
15.5	(4) understood	그리지만 생각하면 맛있다고 하는 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그

13.	After a thorough examination by the veterinarian, the cat was with a skin infection that required treatment.
	(1) granted (2) assigned (3) diagnosed (4) prescribed
14.	Mei arrived at the concert hall, just minutes before she was supposed to go on stage.
	 (1) behind the times (2) from time to time (3) in the nick of time (4) for the time being

Section C: Comprehension 1 (10 marks)

Read the passage carefully and answer questions 15 - 23.

Todd and Brett pushed their milk-carton boat to the stärting line. They had collected hundreds of milk cartons and waterproofed each one before assembling them into this streamlined racing boat. It was the last year they could compete in the kids' division of the milk-carton boat race so they were determined to win it.

The boys glanced at the boats positioned at the starting line. Part of the fun of the race was to see all the unusual boats other kids had constructed out of ordinary milk cartons. Todd noticed a little boy struggling to keep his boat from drifting away from the starting line.

Soon, the race began. Todd and Brett's boat raced ahead.

Todd looked back. The little boy had scarcely moved from the starting line.

"We have to help him!" Todd yelled. Brett was reluctant but he knew there was no stopping Todd once he had made up his mind to do something. Together, they turned the boat around.

"Throw us your tow rope," Todd called as they reached the boy's boat. The boy did as he was told. Todd grabbed the rope and passed it to Brett who wound it through the tow hook on their boat.

Though the boys did not win, they made a new friend and gained respect from the other competitors.

Adapted from The Race, Heather Klassen, Chicken Soup for the Kid's Soul 2

1	5.		What	did	Todd	and	Brett	use to) build t	heir boat?
							14 m 1 m 2	are a market by		
						4.5		and the second		
						and the second	10 miles (10 miles)		1 P. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
	,			4.7	1.4 (1.4)			1000	التحد العال	
									[1m]	
					12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 -	dilanda Lita	5.1.12.1 1 1 <u>44</u>		2 1111	
				27.000.000					-	

For questions 16 – 17, read each statement and tick (\checkmark) whether the statement is "True" or "False". Refer to **paragraph 1** to help you. The first example has been done for you. [2m]

	Statement	True	False
Example	Todd and Brett took part in a milk-carton boat race.	V	
16.	Todd and Brett assembled the milk cartons into a	Mania and Malaya	
and the second second	racing boat before waterproofing them.	· .	
17.	Todd and Brett would not be in the kids' division of		
	the race the following year.		

18	. Which word has the same meaning as "strange"? Circle either (A) or (B).	[1m]

	Part of the fun of the race was to see all the unusual boats other kids had	
	그 그 그는 사람, 이 속이는 맛이라고 하고 있는 수 있는 이 가능하지 않는데 다른	
	constructed out of <u>ordinary</u> milk cartons.	
	[

	ick (✔) your chosen answer. rett agreed to turn the boat around as he	
		[1m]
Γ	felt sorry for the little boy	
	did not want to win the race	
-	knew that he would not be able to stop Todd	

Read paragraph 6 carefully. For Q20-22, decide who did the following actions. Tick (\checkmark) your chosen answer. The first example has been done for you. [3m]

Wigner - John - William -	Action	Todd	Brett	the little
				boy
Example	asked for the tow rope	V		
20.	flung the tow rope			:
21.	grabbed the tow rope	***************************************		
22.	wound the rope through the tow hook			

23.	What	did Todd and Brett gain	at the end of the	e race?	[2m]
	(i)				
	(ii)				

seabirds are a (29)

RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT (2)

Sections D to G	28
Parent's Signature	

	2017	and the second s	Olgranio
Vame :	Clas	s: P4	Index No:
25 Oct 2017	ENGLISH (Par	t 2)	
Section D: Vocabulary	Cloze (8 X1 mark)		
	fully. Choose the correct (A to M) in each blank. n during marking.		
	USE A WORD ONCE	ONLY.	
(A) danger	(B) deposit	(C) di	et
(D) extinct	(E) hatch	(F) he	lp
(G) injuries	(H) name	(J) red	eive
(K) routine	(L) threatened	(M) tre	avel
24)s green because the acalgae. Their carapace cannot be acade as a second care as a second cannot be acade as	re the world's largest species _ from the green-coloured fa dult turtle's (25) an be shades of black, brow	t lissue under co vn or olive ar	its shell. The fat tissue nsists of seagrass and id their belly is creamy
and nesting sites. Fema beach. They dig a bro [27]	le green sea turtles emerge pad pit and an egg cham an average of 110-115 e	from the wat ber with the ggs and cov	ir flippers. Then, they er the pit by sweeping
shells and (28)	t two months, the babies use from their eggs. d raccoons feed on baby gre		

to hatchlings in the water.

Green sea turtles also face thr	eats from human a	activities. They	can get trapped in
fishing nets and trash or suffer (30)		from collision	s with boats.
Green sea turtles were listed a	as endangered and	I (31)	under
the Endangered Species Act (ESA) i vanish from the surface of the earth.	in 1978. We must	do our part f	or them before they
Adanted fro	om http://www.nmfs.n	naa qovinrisne	cies/turtles/green html

Section E: Grammar Cloze 1 (4 X 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE A WORD ONCE ONLY.

(A) her	(B) them	(C) me
(D) she	(E) he	(F) they

Ann	e has bee	n readin	g since s	the was five	years	old. She	has (32)	OW	n large
collection	of books.	She rea	ds (33)	every	/ day. l	She ofter	goes with he	r fathe	r to the
library an	id (34)	will	borrow n	nany books	togeth	er. Her t	ather prefers	horror	books.
(35)	likes to	o scare	himself,	something	Anne	does no	t understand.	She	prefers
adventur	e books in	stead as	she thin	ks they are	more t	hrilling.	•		

Section F: Grammar Cloze 2 (4 X 1 mark)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Miss Penny is a Mathematics teacher at Sunshine Primary School.

She (36) [has / have] a passion for teaching. A responsible and committed teacher, she (37) [do / does] her work diligently by preparing interesting lessons for her pupils.

All the pupils who (38) [is / are] in her class adore her. They (39) [look / looks] forward to her lessons. This makes Miss Penny very happy.

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Section G: Open-ended Comprehension (10 marks)

Read the passage carefully and answer questions 40 - 46.

Tsunamis, one of nature's most powerful disasters, are also known as "killer waves". The most powerful ones can sweep buildings off their foundations.

In the event of a tsunami, run uphill. The safest place is a hill or a mountain, as far from the coastline as possible. Otherwise, the roof of a tall, sturdy building will do. Avoid low-rise buildings to prevent drowning. Climbing a tall tree is the last best option However, trees often get torn out of the ground during tsunamis so choose wisely.

Another survival tip is to cling onto something that floats, like a log or a fishing boat.

Tsunamis can be unpredictable but it is possible to be prepared ahead of time. First, you need to learn whether you are in a region with a risk of tsunamis. Then, plan a route that will get you to the nearest high ground fast. Do not count on roads as they may be overcrowded or damaged from an earthquake. Have a disaster supply kit with food, water, and first-aid materials ready.

It is also important to know the warning signs of a tsunami. An earthquake is a clear sign. If you are on a beach, you can tell a tsunami is coming because the water often gets sucked away from the beach before rushing back onto land. Animals rushing away from the shore is another warning sign.

Once you are in a safe place, stay put until you get an official "all-clear". A tsunami consists of a series of waves so the danger of a tsunami can last for hours after the arrival of the first wave. After a tsunami, hazards remain: exposed electrical wires, rickety bridges and houses in mid-collapse.

Adapted from http://www.slate.com/articles/news and politics/explainer/2011/03/tsurvival.html

40.	What	are	tsunamis	also	known	as?	
							[1m]

For questions 41-42, put a tick (\checkmark) in the box to show whether the statement describes a <u>survival tip</u> or a <u>preparation tip</u>. The first example has been done for you. [2m]

		Survival Tip	Preparation Tip
Example	Run uphill.	<u> </u>	>
41.	Cling onto something that floats.		
42.	Know the warning signs of a tsunami.		

43. Based on the passage, put a tick (✓) in the box to show if the statement is <u>true</u> or <u>false</u>. Then, give one reason why you think so. [2m]

	Statement	True	False	Reason		
Example	Climbing a tree is the best way to escape a tsunami.		'	Trees often get torn out of the ground during tsunamis.		
(a)	Low-rise buildings are safe in a tsunami.					
etertorio (m. 1919). 1						
		maddinamativi, control deliver, republicative, repu				
(b)	The route that would get one to the nearest high ground fast should not include only roads.					

(i)								
(ii)					·			ŧ.
		# 2 *						
nnosti	ion 45, write	Vonr ang	wer in the	box neo	hahiu			
Nhich v	word in the la	st paragr	aph has th	e same n	neaning a	s *dang	ers"?	ľ
						J	15 3	
							1 - 1 - 4 - 1 - 1	
	Minimal Control of Con							
	tion 46, ans							
	ding to the pa					at a safe	a nlace i	intîl
	al "all-clear" i						,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	[2:
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EXAM PAPER 2017 (P4)

SCHOOL: RAFFLES GIRLS'

SUBJECT: ENGLISH

TERM: SA2

ORDER CALL:

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	4	1	3	3	2	3	2	1
Q11	Q12	Q13	Q14						
4	4	3	3	* *,					

15)hundreds if milk cartons

16)False

17)True

18)A

19) Knew that he would not be able to stop Todd

20)the little boy

21)Todd 22)Brett

23)i)They made a new-friend.

ii)They gained respect from the other competitors.

Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	·Q32	Q33
Н	*C	M	В	E	A	G	L	A	В

34)F

35)E 36)has

37)does

38)are

39)look

40)killer waves 41)Survival Tip 42)Preparation Tip

43)a)False / Avoid low-rese buildings to prevent form drowning.

- 43)b)True / The route that would get one to the nearest high ground fast should not include roads as it would be over crowded and it might have a crack from a earthquake.
- 44)i)If the water often gets sucked away from the beach before rushing back onto land.
 - ii)If animals are rushing away from shore.
- 45)hazards
- 46)A tsunami consists of waves so the danger from a tsunami can last for hours.